



ACTION PLAN IMPLEMENTATION GREEN MY SCHOOL, version 1 → 2017_03_22

<u>Existing sustainable problems</u>	<u>Specification action</u>	<u>Procedure</u>	<u>In wich contries – deadline</u> End of school year End of 2017-2018 Long term	<u>Responsible team</u>
<u>GREENING</u>	<ul style="list-style-type: none"> Plant some fruit trees & give it to the students Birdhouses 	<ul style="list-style-type: none"> Buy some seeds & plant Make them from used PVC-tubes 	<ul style="list-style-type: none"> 1Spain: long term 1Italy: long term 1Belgium: long term 2Everyone: short term 	<ul style="list-style-type: none"> Students, school staff can pick them off the tree. Students
<u>ENERGY</u>	<ul style="list-style-type: none"> Solar Panels Hang posters next to the light switch 	<ul style="list-style-type: none"> We need money Make posters & hang them 	<ul style="list-style-type: none"> 1Spain: long term 1Belgium: long term 2Italy: Short term 2Belgium: short term 	<ul style="list-style-type: none"> Teachers & school staff Students

<u>FOOD</u>	<ul style="list-style-type: none"> • Hold a pig • Make a fruit day 	<ul style="list-style-type: none"> • Adopt a pig • Make posters to announce it 	<ul style="list-style-type: none"> • 1:Belgium: short term • 2: Italy: short term • 2: Spain: short term • 2: Belgium: short term 	<ul style="list-style-type: none"> • 1:Students • 2: Students
<u>WASTE</u>	<ul style="list-style-type: none"> • Compost heap • Use recycled papers and print both sides of the sheet 	<ul style="list-style-type: none"> • The bin for organic food • Place a box in each classroom where you can put or take used paper sheets 	<ul style="list-style-type: none"> • 1Italy: short term • 1Spain: Short term • 2Italy: short term • 2Belgium: short term 	<ul style="list-style-type: none"> • Students • Teachers
<u>DISSEMINATION/AWARENESS</u>	<ul style="list-style-type: none"> • Make teachers aware and students of the pollution by fuel cars • Make an instagram frame where people can take pictures with. 	<ul style="list-style-type: none"> • 1: Go to classes and talk about it • 2: Make a video • Make the frame 	<ul style="list-style-type: none"> • 1Italy: short term • 1Spain: short term • 1Belgium: Short term • 2Spain: short term • 2Belgium: short term 	<ul style="list-style-type: none"> • Students • Students



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<p>GREENING</p> <p>Italy: no plants in the classrooms</p> <p>Belgium: same as Italy</p> <p>Spain: too much plants, but they aren't taken care of</p> <p>Guadeloupe: same as Italy</p>	<ul style="list-style-type: none"> ➤ Italy: just put plants in the classrooms ➤ Spain: educate kids about how to take care about plants ➤ Belgium: also put plants in the classrooms and let the people who do 'bord orde' take care of them ➤ Guadeloupe: make an exposition about plants and how they can be good in the class and let people know the importance of biodiversity 			

<p><u>ENERGY</u> Italy: lights are on 24/24</p> <p>Spain: same as Italy 7/7 and 24/24</p> <p>Belgium: computers are on the whole day</p> <p>Guadeloupe: same as Italy</p>	<ul style="list-style-type: none"> ➤ Italy: turn off the light at the nights and the afternoon ➤ Spain: talk to the head of the school to turn off some of the lights at night ➤ Belgium: after each lesson turn of the projectors and computers ➤ Guadeloupe: make an exposition to show how much energy is wasted 			
<p><u>FOOD</u> Italy: there is fruit in the school but it is from bad quality</p> <p>Spain: a lot of food waste</p> <p>Belgium: a lot of imported food</p> <p>Guadeloupe: no problem</p>	<ul style="list-style-type: none"> ➤ Italy: fresh fruit in school ➤ Spain: raise awareness about the food is lost ➤ Belgium: make a calendar of which vegetables are in season ➤ Guadeloupe: more local fruit that isn't imported 			

<p><u>WASTE</u> Italy: Same as Spain</p> <p>Spain: people don't recycle even when there is a possibility to do it.</p> <p>Belgium: waste in the surroundings</p> <p>Guadeloupe: not recycling and the school is full of waste</p>	<ul style="list-style-type: none"> ➤ Italy: same as Spain ➤ Spain: award people for recycling in the good way and make posters ➤ Belgium: let people see how much waste they are just throwing out of their car ➤ Guadeloupe: more possibilities to recycle waste and install more bins 			
<p><u>DISSEMINATION/AWARENESS</u> Italy: same as Spain</p> <p>Spain: people aren't truly informed about the environment</p> <p>Belgium: people know about it but they are just ignoring it</p> <p>Guadeloupe: they don't realise what things can do too the environment</p>	<ul style="list-style-type: none"> ➤ Italy: do a lot of things on social media to let people know about the environment ➤ Spain: make something like the Italian people did(instagram filter) ➤ Belgium: do more stuff on social media and with the younger years ➤ Guadeloupe: make posters, do expositions, let experts talk 			



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<u>GREENING</u>	<p>Primary garden people will not go to their because it's too much work</p> <p>The garden principal did not her job</p>	<p>Ask the students to help the teachers with the primary kids so like the kids learn them</p> <p>Ask her again</p>	<p>Spain This next term</p> <p>Italy The next term</p>	<p>GreeningB</p> <p>Greening group</p>
<u>ENERGY</u>	<p>They use a lot of energy with the ipads....</p> <p>The heating in the winter are always on, but if it's a hot day we open the windows but the heating is still on.</p>	<p>Make a day without electricity</p> <p>Make a button so you can close the heatings</p>	<p>Spain The next term</p> <p>Belgium The next term</p>	

<u>FOOD</u>	The cantine of the school has to prepare our food Create awareness about local food	Ask at the people that make our food to bring more local food and use the food that they grow Do food workshops with little kids	Guadeloupe Spain The next term	
<u>WASTE</u>	Using laptops instead of paper workbooks	Ask the principal if he can acompiclan. If he can ask the region	Guadeloupe 2017-2018	?
<u>DISSEMINATION/AWARENESS</u>	Make students more aware about the environemnt and waste of water in electricity	Post it on facebook and make posters and put it on our school USE MORE SOCIAL MEDIA Not a website for every school apart. But a website with all the school together.	Guadeloupe The next term EVERYONE	


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<u>GREENING</u>	Italy has problems with its garden	Talk with the principal: find a solution, clean it	3 months	School, principal, a specific company
<u>ENERGY</u>	<u>Belgium:</u> light in the tree/garden <u>Italy:</u> light in class	Automatic system Automatic system	Next year Next year	Teachers, principal, Teachers; principal
<u>FOOD</u>	<u>Italy:</u> fruit	Promote it, posters, publicity	3 months	Food group; teachers; owner of the bar
<u>WASTE</u>	<u>Spain:</u> bins(not enough) <u>Italy.</u> Problems with bins <u>Belgium:</u> Same of italy <u>Guadeloupe/ same of italy</u>	Put more of them, Promote; lessons, games	3 months 3months	Principal Principal, teachers; students

<u>DISSEMINATION/AWARENESS</u>	Italy-Belgium-Spain-Guadeloupe: no promotion	Publicity on Facebook; Instagram; Inform all the students	3 months	School; principal; professor
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-PROMOTE OUR PROJECT –TALK WITH THE SCHOOL-INVOLVE OTHER SCHOOLS-COOPERATION WITH SPECIFIC COMPANIES-TV-RADIOS
 -PROMOTE RECYCLING-BINS ALL OVER THE SCHOOL- BRING SOMETHING FROM HOME
 FRUIT DAY (each week)-BYCICLE DAY-
 SWITCH OFF THE LIGHT- OPEN THE WINDOWS-PUT SOLAR PANELS- SWITCH OFF THE HEATERS IF NOT NECESSARY
 MORE PLANTS-SEEDS IN THE GARDEN – PLANTS AT THE OFFICE –RACE FOR THE BEST PLANTS


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<u>GREENING</u> no garden No respect for plants	talk with the other students from our school Sensibilisation for other people Thinking out of the school	Walk into the classrooms for speaking with the other students explain the importance of the garden (-> CO2) Talking with the principal of the city	Guadeloupe Spain Italy Belgium At the end of the school year 2016-2017	the greening team of the school project
<u>ENERGY</u> don't switch of the lights heater is on and the windows are open use more sunlight into the classroom	turn off the computer and the projectors	Study the energy and money that we lose when the lights, projectors; etc are on and it's not necessary	All of the countries next school year	Teachers Students

<u>FOOD</u> junkfood	explain how important it is bio products and healty food	invite a bio farmer for telling the students how important it is and why fruit for everybody	all the countries start on the first day of the new school year	food group teachers
<u>WASTE</u>	reycycling	the community let the little children knows what recycling is (games, a trip...)	Italy no deadline	the waste group teachers
<u>DISSEMINATION/AWARENESS</u>	let the people know what's happens in the world	going to the principal with a presentation	all the countries no deadline	dissemination principal



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<u>GREENING</u>	Spain: posters explaining the plants and some information about them, put verticle gardens in the rest of the classrooms Belgium: Green the first grade. Italy: find people who want to take care of the garden	Spain: talk with the headmaster, make the verticle gardens, ask for bottles Belgium: Find plants to put on the first grade and talk to the headmaster to ask for permission Italy: spread the news troughout the teachers and headmasters to encourage people to help in the garden		Greening team
<u>ENERGY</u>	Spain: Solar panels on the roof, put more bikeparking Belgium: put stickers above the light that say “turn of the light!”, solar panels on the roof Italy: Mousepads with writings	Spain: talk with the headmaster, make a project that shows how much money it’s going to cost and the advantage Belgium: Organise some events to earn money so it wouldn’t cost so much Italy: order the mousepads with the writings and get permission of the headmaster		Energy team

<u>FOOD</u>	<p>Spain: choose a fruitday per week, make a calender showing the vegetables and fruits are growing in each season</p> <p>Belgium: cook more vegetarian meals (once a month), Organise a fruit day with the fruits from our garden</p> <p>Italy: decrease junkfood and increase more fruits</p>	<p>Spain: choose a day, inform the students that they have to bring food that day, make a meeting, inform ourselves wich fruit is in wich season and inform the others, or talk to the cookers to hand out fruit instead of letting the students take food from home</p> <p>Belgium: talk to the cooking teachers about our idea so they can search for recepies, choose a day and infrom students that they have to bring fruits on that day</p> <p>Italy: speak with the company who sells food in the school, tell them to bring more fruits and less junkfood</p>		Food team
<u>WASTE</u>	<p>Spain: put more recyclebins</p> <p>Belgium: use more lunchboxes and more reusable waterbottles</p> <p>Italy: tell the janitors to recycle too</p>	<p>Spain: talk to the headmaster to see if it's possible</p> <p>Belgium: Promote luchboxes and let students know that reusable waterbottles are much better because you only have to pay once for the bottle and then you can just refill</p> <p>Italy: talk to the janitors and ask them too seperate the different kinds of wast</p>		Waste team

<u>DISSEMINATION/AWARENESS</u>	<p>Spain: try to contact the press to show people what we are doing in school</p> <p>Belgium: make more posters to put on the walls, organise little events to involve younger students</p> <p>Italy: increase the activities on social media (facebook, instagram, etc), put posters on the wall about the fruits we sell</p>	<p>Spain: write a letter to the newspaper</p> <p>Belgium: think about ideas of what we could do on the events, make posters with the classes</p>		Dissemination team
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<u>GREENING</u>	Plant vegetables Continue planting	Medicinal plants, lettuce, tomatoes, etc.	Spain, guadeloupe, belgium, italy	Students
<u>ENERGY</u>	Try to go to school with the bike more and carpooling	Ask students questions about how they go to school and sugest a better way	Italy and Belgium, guadeloupe	students
<u>FOOD</u>	<u>Sugest students to not use vending machines and to eat healthier food and less fast food</u>	Have farmers go to school and talk about their work and also go visit a farm, and have healthy meal at school once a week	All countries	Teachers, students
<u>WASTE</u>	<u>Use reusable water bottles instead of plastic ones</u>	Raise money to hand out water bottles to reduce plastic consumption, long term plan	All countries	Students and teachers

<u>DISSEMINATION/AWARENESS</u>	Continue working on the social media accounts and spreading the word	Putting posters about GMS in the city to let people outside school know about the project	All countries	Students, city hall
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Greening	<ul style="list-style-type: none"> - Taking care of the plants - Make the food garden bigger - Organise other vertical gardens - compost 	<ul style="list-style-type: none"> - Organise in groups to water the plants - Find other things we can recycle for the vertical garden 	<p>All the countries</p> <p>Short term (a few months)</p>	greening
Energy	<ul style="list-style-type: none"> - Walking an cycling more - Using less light, turning them off - Using the computer and projector less. 	<ul style="list-style-type: none"> - Posters to encourage people - Using the sunlight more - Using the blackboard more 	<p>All the countries</p> <p>Short term</p>	Energy, wasten dissemination
Food	<ul style="list-style-type: none"> - One vegan/vegetarian day a week - Eating less junk food - More healty food 	<ul style="list-style-type: none"> - Talk to the head teacher - Posters to encourage people to eat less junk food, talk to the 	<p>Long term</p> <p>All the countries</p>	Food, dissemination

	<ul style="list-style-type: none"> - to sell - Using vegetables from the garden to cook with 	<ul style="list-style-type: none"> - younger people 		
Waste	<ul style="list-style-type: none"> - Recycle more - Use recycles papers - Using less school materials, take care of them - Create new thing by using recycles thing - Less waste on the playground - Using less plastic bottles 	<ul style="list-style-type: none"> - Posters - Different bins to collect the waste - Collect the waste that isn't dirty to use them for another purpose - Giving limited materials - Using water bottles in the vertical garden - Using a plastic box that you can reuse - Using a reusable bottle 	<p>All the countries</p> <p>Promoting it in school (short term)</p>	Waste and dissemination
Dissimination/awareness	<ul style="list-style-type: none"> - Controlling what everyone is doing (taking notes) - Promote the project - Making an international website 	<ul style="list-style-type: none"> - Having a few responsible people for each group - Video's, confrences, posters, social media - 	<p>All the countries</p> <p>Posters (short term)</p> <p>Website (long term)</p> <p>Continue promoting the project</p>	

Existing sustainable problems	Specification actions	procedure	In which countries- deadline	Responsible team
GREENING	Making sure that next year people still work in the garden.	Making a plan of which class needs work .	Belgium/Italy/Spain Against next school year.	Students and teachers
	More vertical gardens	Making more vertical gardens	Spain Against next school year.	Students
ENERGY	Promoting the use of the bicycle in the school.	Making a card with stamps and if the card is full they can get a surprise.	Spain/ Belgium In the beginning of Mai 2017	Students and teachers for the surprise.
	Turn off the lights	Putting mouse pads in every room with 'Switch me off'	Italy When we come home	Students
FOOD	Promoting the use of fruit	Making a card so everybody can get a piece of fruit every week and they need to pay it on the school build	Italy/ Spain/ Belgium Against next school year	Students and teachers
WASTE	Recycling the	Putting in each	Belgium/Spain	Head of the

	waste	<p>classroom an extra bin for the plastic bottles</p> <p>Talking to the government about not putting all the waste together again.</p>	<p>In the beginning of Mai 2017</p> <p>Italy Against next school year</p>	<p>school and teachers</p> <p>Head of the school and teachers</p>
DISSEMINATION/ AWARENESS	Making people aware	<p>Make a video about the environment and show it to the world (school)</p> <p>Posting information on the webpage (about the environment)</p> <p>Put information in the magazine about the environment</p>	<p>Belgium Against next school year</p> <p>Italy Now</p> <p>Spain Against the next publication</p>	<p>Students</p> <p>Students</p> <p>Students</p>